

Priority 1: *Standards and Quality of Provision of RE*

**Target: Develop partnership with CYP to monitor and evaluate the quality of provision for RE and CW in schools.
Develop strategies to improve standards and quality of RE provision**

Intended impact: Issues for Locally Agreed Syllabus for RE are identified in county schools through working with CYP to develop effective monitoring and support for RE and Collective Worship

Action	Timescale	People Involved	Monitor	Evaluation
<p>a) Work with officers in the Authority to gather and analyse data from a range of sources, including national data where appropriate.</p>	Ongoing	JH/P DK	Methods identified to gather information about the delivery of RE and CW in County schools. Monitor complaints	QSS receives data from County, identifies key issues from Fisher Family Trust data
<p>b) Identify and implement further ways of raising the profile of RE [and the SACRE] in Community schools to ensure understanding of the contribution of the subject to the whole curriculum including:</p> <ul style="list-style-type: none"> • Providing information to governors through the Governors' newsletter • Highlighting the role of governors in relation to monitoring and evaluating RE through Core agenda for 	May 2013	JH SACRE members	Opportunities for informing senior management groups eg HTs, Governors and school advisors	Feedback from Primary and Secondary CYP teams demonstrating knowledge and understanding of the Lancashire Agreed Syllabus

<p>governing bodies</p> <ul style="list-style-type: none"> Integrating RE into governor training on the curriculum and training on the new primary curriculum Primary School Conference <p>c) Gather information about the recruitment and retention of specialist teachers. Promotion of strategies to support teachers with other specialisms [TWOs]</p> <p>d) Sample small number of schools to gather information on RE through primary networks and schools participating in Youth SACRE</p> <p>e) Review key issues in OfSTED inspections of Lancashire community schools for any key issues relating to RE</p>	<p>May 2013</p> <p>May 2013</p> <p>May 2013</p>	<p>HH training TWOs</p> <p>Advisers</p>	<p>SACRE working with key partners promoting strategies to improve recruitment & support of TWOs</p> <p>Monitor feedback from schools</p> <p>Monitor OfSTED key issues related to RE</p>	<p>SACRE is informed of recruitment issues and ensures training is available for TWOs</p> <p>Feedback is used to inform future support for schools</p> <p>Community schools where there are key issues relating to RE are identified and support offered where appropriate</p>
Progress		Matters Arising/Next steps		

Priority 2: *Management of Lancashire SACRE and Partnership with the LA and other Key Stakeholders*

Target: Ensure SACRE is truly representative of Lancashire by working with reference to the priorities of the Local Authority, young people and parents

Intended impact: Lancashire's RE provision is relevant and supportive of local issues and needs

Action	Timescale	People Involved	Monitor	Evaluation
<p>a) Maintain contacts with the Local Authority /CYP to link SACRE more effectively to the broader curriculum</p> <ul style="list-style-type: none"> RE is part of curriculum training for New Primary Curriculum 	Ongoing	JH	Support for RE clearly linked to curriculum development support	RE's contribution to school improvement tracked
<p>b) Develop further Youth Voice (YV) opportunities to inform and support the work of Lancashire SACRE via Youth SACRE and explore other partners including Burnley & Pendle Faith Centre, Lancashire Forum of Faiths</p>	Review July 2013	HH	Reports from YP (Young People) to SACRE of YV developments Model good practice established	SACRE establish effective method to gather feedback from YP and consider recommendations
<p>c) Develop links with parents via the web site to support the effective delivery of the Agreed Syllabus and CW. Consider different models including:</p>	Review May 2013	ASTs HH	Web site link for parents	Web site receives a good number of hits

<ul style="list-style-type: none">• Providing link to Parents' page on RE Website for schools to put on their own websites• Gather feedback from parents on the Parents' page				
Progress		Matters Arising/Next Steps		
Priority 3: <i>The Effectiveness of the Lancashire Agreed Syllabus for RE [See also ASC dev plan]</i>				
Target: To make arrangements for the 2011 review, creation and dissemination of the Lancashire Syllabus for RE in partnership with CYP and National RE organisations/guidance				
Intended impact: Locally Agreed Syllabus for RE is created in a way that is appropriate and effective in relation to local needs and national guidance				
Action	Timescale	People Involved	Monitor	Evaluation
a) Find further ways to raise the profile of the 2011 RE syllabus including: <ul style="list-style-type: none">• training programme to disseminate syllabus effectively into schools• primary networks• Regular reminders regarding the implementation date Sept 2012• Core governors' agenda item	October 2012	HH Office ASTs	Syllabus received and understood by all Lancashire County and Voluntary Controlled schools Feedback from schools is positive	Report back from network groups that the syllabus is effective

Autumn Term 2012 and governor newsletter				
<p>b) Continue to develop exemplification resource materials to support the delivery of engaging and challenging RE, drawing on teacher expertise and working with national organisations [NATRE/NASACRE/AREIAC] and RE experts (NB integral part of the Statutory Syllabus)</p>	Spring 2013	ASTs HH Lat Blaylock	New materials and exemplification available	New unit, assessment and examples of good practice made available on line
<p>c) Identify 'RE Good Practice schools' to support the sharing of effective practice via</p> <ul style="list-style-type: none"> • self-referral • validation by other schools • the Lancashire Excellence Award • the RE Quality Mark • Leading Teacher model 	Sept 2012 – March 2013	ASTs Networks QSS	Good practice schools identified	Greater sharing of effective learning/management throughout the County. Schools working together to improve RE and CW
Progress			Matters Arising/Next Steps	

Priority 4: <i>Collective Worship</i>				
Target: Raise awareness of and support for the Lancashire Guidance for Collective Worship				
Intended impact: Schools deliver appropriate acts of Collective Worship that have a positive impact on pupils' spiritual development				
Action	Timescale	People Involved	Monitoring	Evaluation
a) To support the dissemination of the revised Mirrors and Doors CD	April 2013	HH	Support materials are available and feed-back from schools is positive.	Spot check sampling
b) Create a redesigned area for CW on the RE web site	April 2013	HW	Monitor website use	Schools' CW is good or better
c) Develop a protocol for SACRE members to visit schools to share in Collective Worship				SACRE members promote CW and share good practice
Progress		Matters Arising/Next Steps		

Priority 5: Contribution of SACRE to the Social and Racial Harmony Agenda

Targets: Greater understanding and contact between schools and faith communities

Intended impact: Effective use of visits and visitors from local faith communities to develop Syllabus attitudes of open mindedness, respect for all and self awareness

Action	Timescale	People Involved	Monitor	Evaluation
<p>a) Rebranding and amalgamation of the DIFA web site to facilitate better contact between schools and faith groups in partnership with Lancashire Forum of Faiths, Preston Faith Forum and the Burnley and Pendle Faith Centre</p>	Ongoing		More information available on line to create a higher profile	Hits from schools show use Network schools indicate greater number of visits and visitors
<p>b) Further develop links to work promoting social and racial harmony including pupils' social, moral, spiritual and cultural development (SMSC)</p>	Ongoing	SACRE members	SACRE receives reports of work linked to SMSC	SMSC is judged to be good in the great majority of Lancashire community schools Feedback from the Pupil Attitude Questionnaire re community cohesion are positive

<p>c) Audit SACRE membership on an annual basis to ensure diverse and appropriate representation on SACRE</p> <p>d) Offer marketed Services training for schools connecting RE/CW to Community Cohesion and Spiritual, Moral, Social and Cultural Development</p>	<p>Nov 2011/12/13</p> <p>Summer 2012</p>	<p>HW</p> <p>JH and Chair</p> <p>Learning Excellence</p>	<p>SACRE has strong representation from all major local religious communities – including internal diversity</p>	<p>SACRE membership reflects diversity</p>
Progress			Matters Arising/Next Steps	